

Quick Review: The Collaboration Journey

- 1. Why did we collaborate?*
- 2. How have we collaborated*
- 3. What have we learned so far?*

PIECCE Wider Consortium Collaboration Reflection Workshop

9 July 2018

Melissa King

FROM THE BEGINNING

July 2015	Teaching and Learning for Early Learning and Inclusive Education Lot 1: Consortium proposal - UNISA, Saide, Rhodes CSD, BRIDGE
Mid 2016	EU accepts proposal
August 2016	Meetings with DHET to extend collaboration to 10 universities within a wider consortium
November 2016	First meeting between core team and wider consortium of 8 universities [agreed on principles for collaboration & PIECCE name, Saide meeting]
February 2017	Workshop with wider consortium, + 2 more NGOs (Ntataise & Tree) + 1 TVET (False Bay College) [set up Research Review work, Rhodes meeting]
August 2017	Wider Consortium [reflection on collaboration in RR task teams, set up work with programme framework task teams, Burgers Park]

Continued

September 2017	PIECCE CoP, further Programme Framework work [Burgers Park]
February 2018	Wider Consortium Programme Framework + Programme Development & Submission (DHET, CHE & SAQA submissions) workshop [Burgers Park]
March 2018	Programme Development & Submission workshop [NWU]
May 2018	Core Consortium Collaboration Reflection workshop
June 2018	ECCE Teacher Development Qualifications Articulation Round Table
July 2018	PIECCE Mid-term Review

PIECCE: Collaboration in the sector



3 Projects on Inclusive
Education



1. TEECEP:
Teacher Education for ECCE

2. TEFIT:
Teacher Education for Inclusive
Teaching

3. CLEP:
College Lecturer Education
Project

**10 HEIs in ECCE
programme
development**



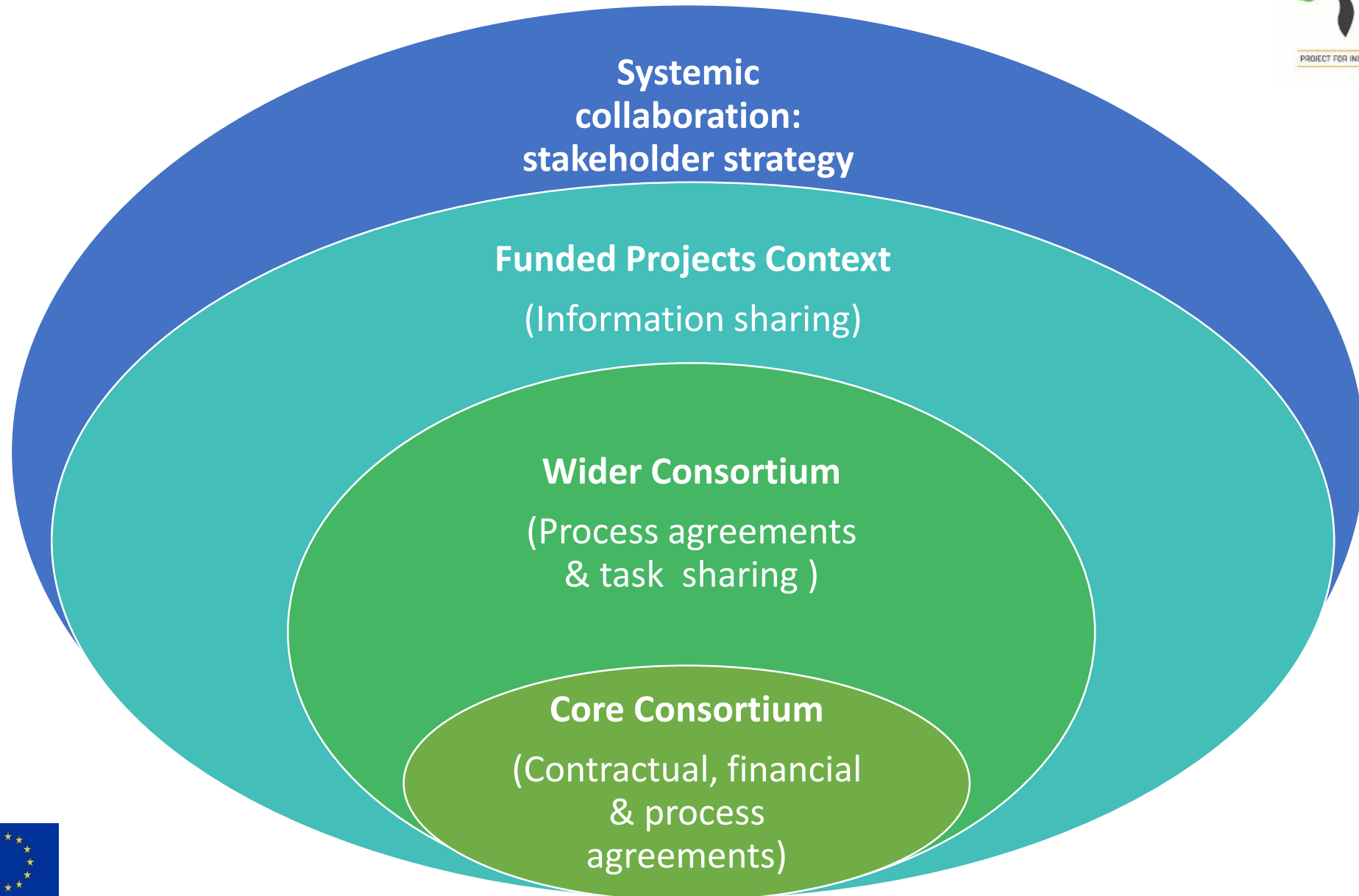
Collaboration mechanisms

- TEECEP Wider Consortium
- PIECCE CoP
- Articulation debates: Ntataise panel and Articulation Round Table
- **Stakeholder strategy**

Other research in TEECEP

- CPUT led – Transformative pedagogy research
- UFH – Project for EC policy analysis
- UJ – Funding for advancement of SAJCE
- UCT/PRAESA – Short course on foundations for initial teacher education in EC in 0-4

PIECCE: COLLABORATION LEVELS



Why did we collaborate?

- Funder requirement
- ***Relevance***

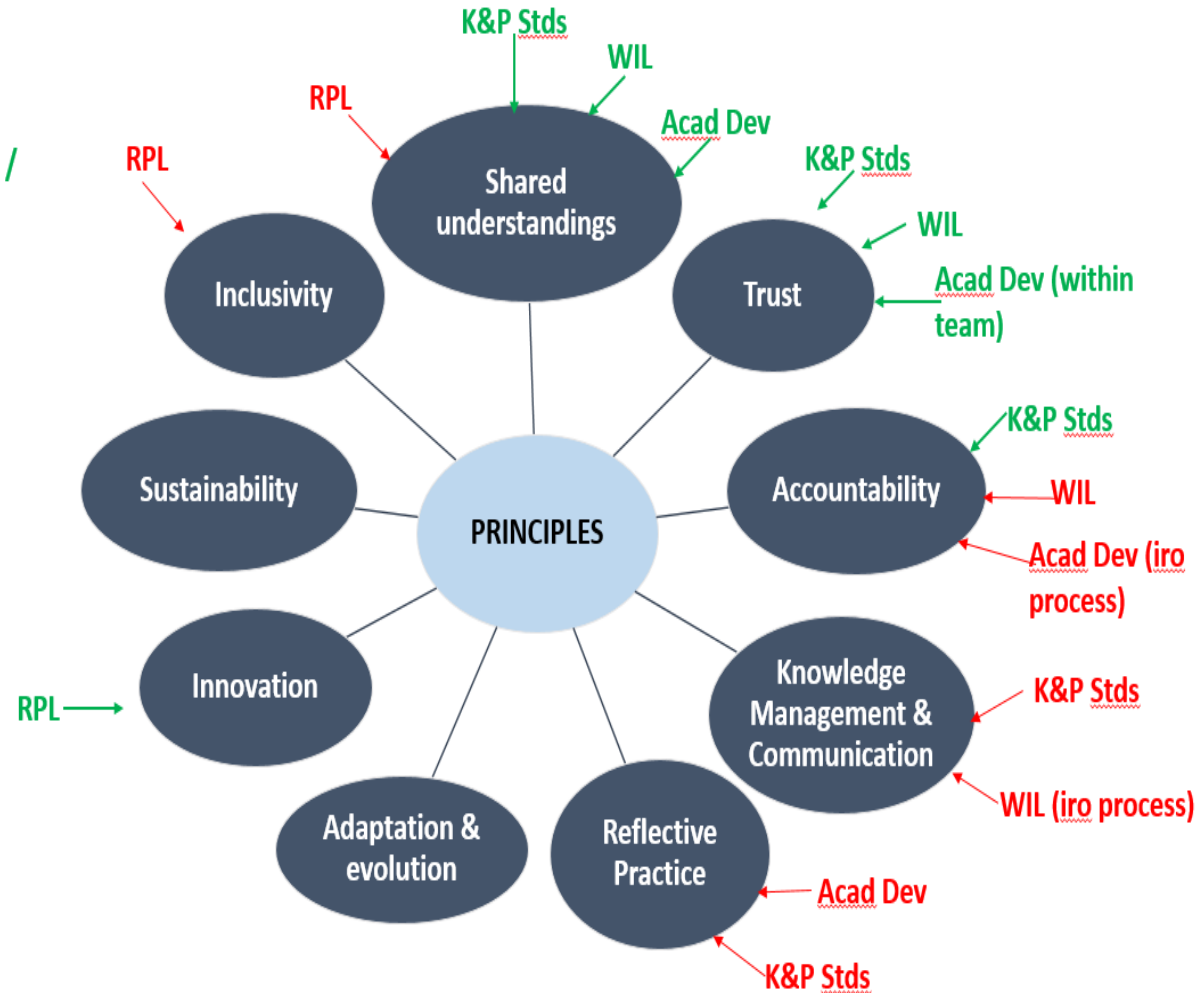
Programme Framework for Diploma and Degree meant to provide some common standards for ECCE teacher education, therefore it would make no sense to build this in isolation from the broader HEI sector engaged in developing ECCE programmes

AND ...

August Collaboration Reflection Session

Reflecting on 9 Principles on Collaboration in the Research Review TT Process: 1-08-2017

RED = Problems/
barriers identified
GREEN = Worked well /
enablers identified



RECOMMENDATIONS:

- Create reflective opportunities to speak frankly and openly to increase trust and mutual understandings
- Be more deliberate about how we form groups: areas of strength and expertise to be carefully balanced
- Build ways for group to reflect on collaboration and support group maintenance
- Enable strong leadership, clear guidelines and regular communication

Collaboration Monitoring Tools

Monitoring Tool	Purpose
Collaboration Principles Tracking Tool 1	To track how our agreed-upon 9 principles of collaboration play out in different types of PIECCE meetings.
External Collaboration Aid Tool 2	<ul style="list-style-type: none"> • To orientate/prepare consortium members to ‘think collaboration’ before attending meetings relating to external networking around PIECCE and related EU/DHET (or other) projects or programmes. • To assist consortium members in reporting back to BRIDGE on collaboration aspects of these meetings.
Literature Review Task Team Process Questionnaire Tool 3	<ul style="list-style-type: none"> • To capture reflections on collaboration processes as they emerge from the Literature Review Task Teams , and take these forward to the next stage of collaboration. • To track collaboration barriers and enablers to feed into the Collaboration Model.
Programme Framework Task Team Process Questionnaire Tool 4	<ul style="list-style-type: none"> • To track whether lessons learned from the previous task team process have been taken forward. • To capture reflections on collaboration processes as they emerge from the Programme Framework Task Teams . • To take these lessons forward to inform the development of the Collaboration Model.

High level comparison: Tool 3 & 4 responses on Task Team processes

Key Themes: Literature Review Task Team Reflection

Context: not enough time given to setting up the teams & understanding the task at Rhodes meeting, as time was required for orientation to project as a whole.

Lack of diversity in team make up

Uncertainty re roles and responsibilities which in turn impacted on accountability for some team members

Many team members worked alone/ unequal spread of workload

Lack of communication

TIME CONSTRAINTS & DEADLINES A MAJOR ISSUE

Where teams could meet face to face because they were in the same institution/ organisation, or where regular communication took place, positive observations were made about trust and shared understanding.

Face to face engagement at Rhodes was vital, and written guidelines were useful

Key Themes: Programme Framework Task Team Reflection

Context: This task team process drew on lessons learned from the first process iro setting up teams and setting out protocols. Some responses in Nov 2017/ Jan 2018 Survey <https://goo.gl/forms/kgOYVfL3d9qs78BJ2>.

Representation & spread improved of team profiles better

Sometimes spread in the setting up didn't work out because of issues of proximity, and ability to commit sufficient time

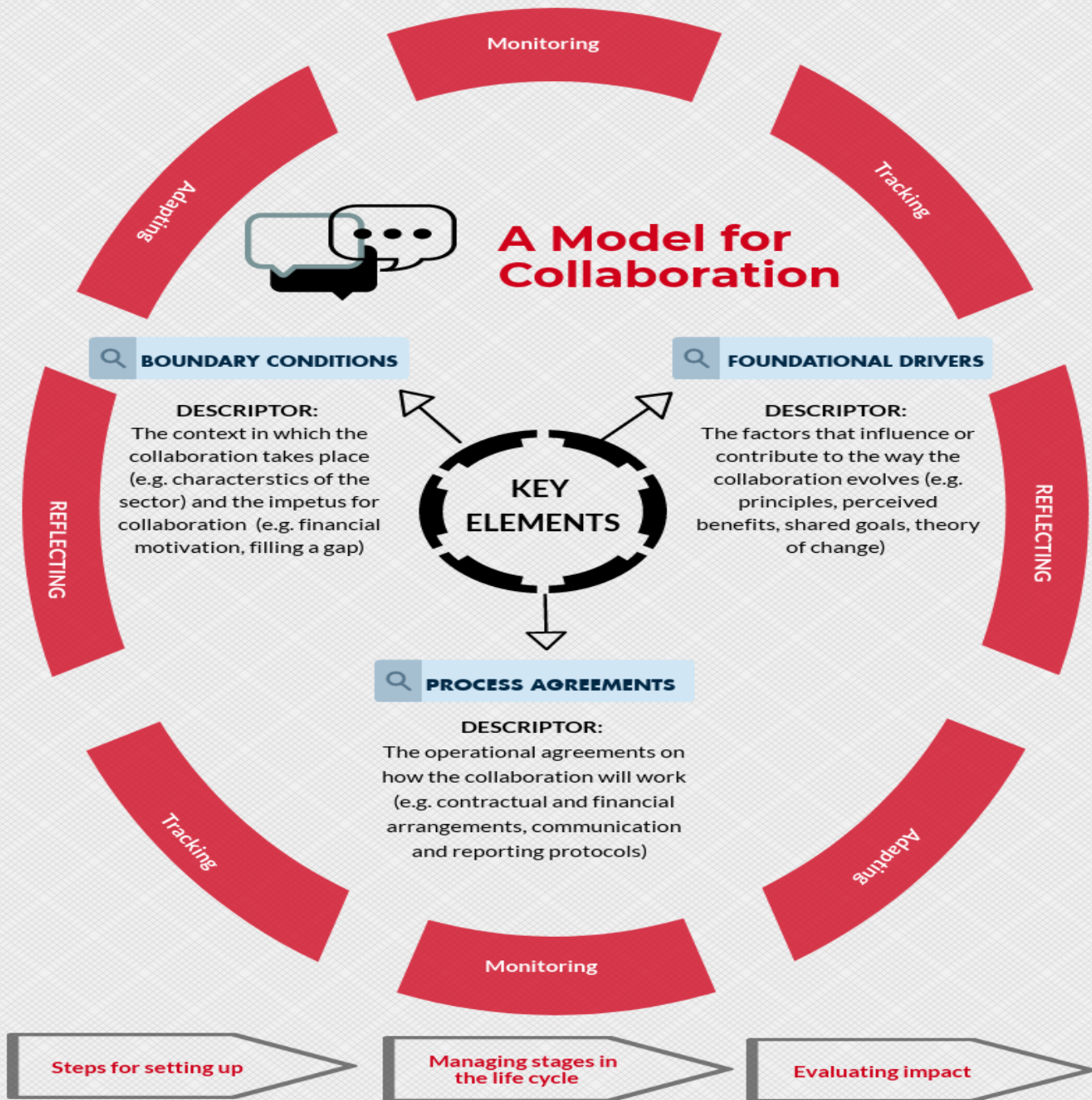
Improvement in communication – lots more engagement via email

More preparedness to be open and ask for help than there had been in previous process

Common templates were useful – exemplars could also help

TIME CONSTRAINTS & DEADLINES A MAJOR ISSUE

HOW WILL COLLABORATION CONTINUE IN MATERIALS WRITING PHASE?



Three Key Elements:

BOUNDARY CONDITIONS:

Context & Motivation

FOUNDATIONAL DRIVERS:

Influencing Factors

PROCESS AGREEMENTS:

Operational Protocols

How do these generic elements play out in PIECCE at each Collaboration Level?