

# Literature Review and Programme Framework

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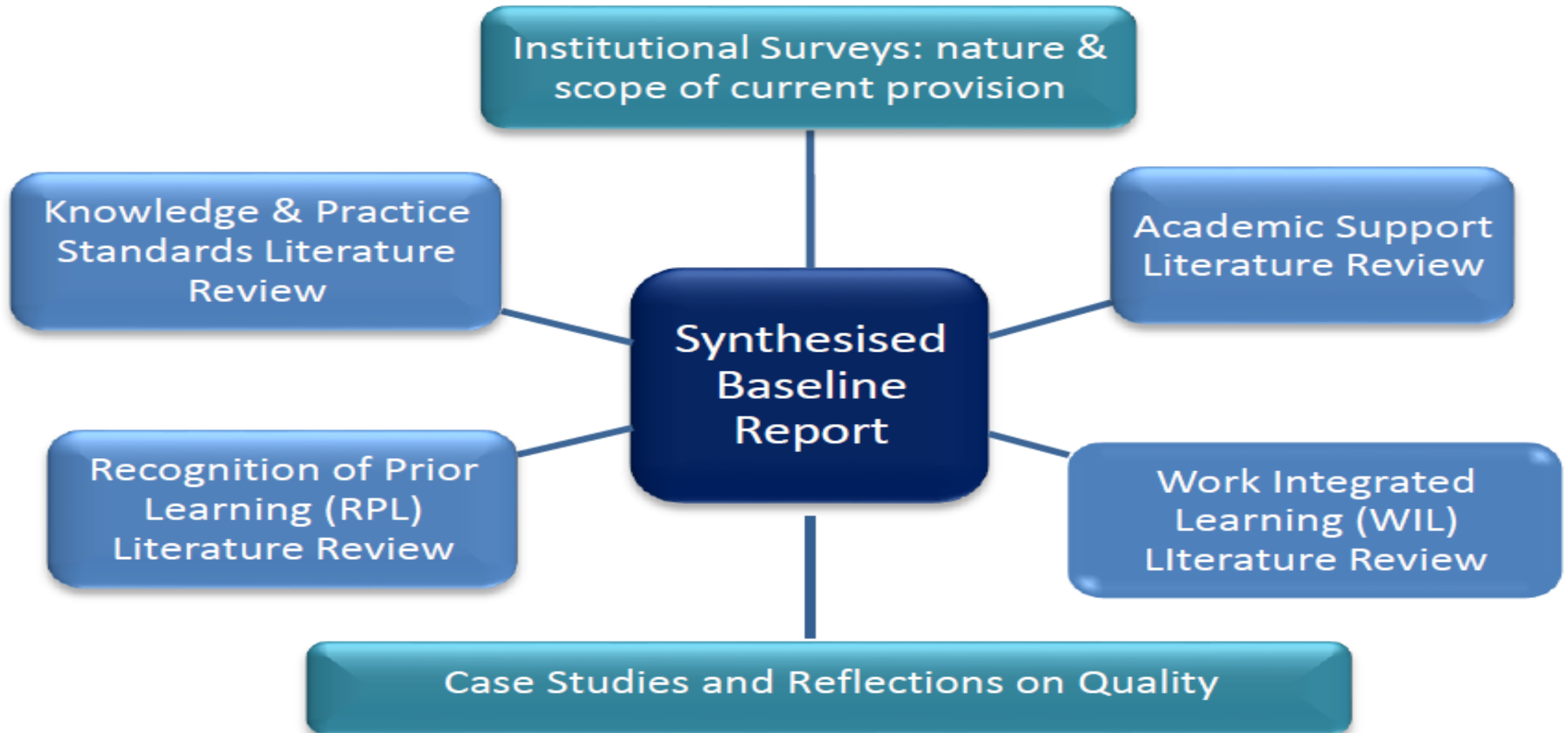


PROJECT FOR INCLUSIVE EARLY CHILDHOOD CARE & EDUCATION



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# Sources of information to inform the aim of professionalisation and standards generation for TE in ECCE



# Cross-cutting messages



# Specific learnings

KP Stds

- **Bottom up – developed and owned by the field**
- **Adapted to context**

WIL

- **Learning through application of theory, experiences in different contexts, reflection**
- **Mentoring, coaching and digitisation tools.**

Academic Support

- **Learning gaps = a variety of approaches**
- **Developmental approach**

RPL

- **Access from multiple pathways – occupational, vocational, new directions into ECCE**

# Programme Framework

- **Main purpose**

Provide guidelines to assist with the development of ECCE qualifications in ITE.  
(Diploma and Degree) - shared understandings

- **Vision**

Build a society where ECCE professionals are developed to reach their full potential for acting in the best interest of all young children.

- **Mission**

Prepare ECCE professionals who are equipped with the knowledge, skills and professional dispositions to effect quality ECCE practice in diverse contexts.

# Chapters in the Programme Framework

